



# PASIR RIS PRIMARY SCHOOL

5 Pasir Ris St 21 Singapore 518968 Tel: 6582 2606 Fax: 6582 8492

Email: prps@moe.edu.sg

Website: <http://www.pasirrispri.moe.edu.sg>

1 February 2024

Notification No: PRPS2024/LM/010

Dear Parents /Guardians,

## Assessment Matters @ Primary Six

Assessment is an integral part of our students' learning process and goes beyond tests and examinations. With the removal of mid-year examination at P6, curriculum time has been freed up for teachers to pace out teaching and learning and leverage engaging pedagogies to deepen understanding and develop 21st Century Competencies in our students.

To support students' learning, the school uses weighted (WA) and non-weighted assessments to provide feedback on their learning so they can set targets and close their learning gaps. The information will also be useful to parents/guardians in supporting your children/wards' learning.

The table below shows the assessment schedule for the academic year. (*Refer to Annex 1 for WA1 topics/skills to be assessed.*)

Subject	WA 1	*WA 2	Prelim**
English Language/ Foundation English Language	Term 1 Week 8	Term 2 Week 8	Term 3 Week 6 (Oral) Weeks 8-9 (Written)
Mathematics/ Foundation Mathematics	Term 1 Week 9	Term 2 Week 8	
Mother Tongue Language	Term 1 Week 8	Term 2 Week 9	
Foundation Mother Tongue Language	Term 1 Week 8	Term 2 Week 9	
Higher Mother Tongue Language	Term 1 Week 10	Term 2 Week 7	
Science/Foundation Science	Term 1 Week 8	Term 2 Week 9	

**\*WA2 topics/skills to be assessed will be sent via PG in Term 2.**

**\*\*Preliminary Examinations will be held on Term 3, Weeks 8-9; details will be sent via PG in Term 3.**

Your child/ward's Form Teachers will also update you on your child/ward's holistic development during Student-led Parent Teacher Conference held at the end of Semester 1. More information will be provided closer to the date.

Please refer to the school's policy on WA matters below:

1. School will ensure a manageable assessment load with no more than one WA scheduled per day.
2. Students who are absent for WA must submit a valid medical certificate (MC) upon their return to school. No marks will be awarded to the student if he/she is absent without a valid MC. Letters by parents are not acceptable as the school needs official MCs issued by registered medical doctor to maintain fairness and consistency to all. Consistent to the government's practice, MCs issued by TCM practitioners are currently not acceptable.
3. There will be no make-up assessments for students who are absent for WA. To support students' learning, absentees will be allowed to attempt pen-and-paper WA at home after they return to school. They will hand in the completed papers to their subject teachers for marking, solely for the purpose that they may receive feedback on their learning.
4. The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the weighted school assessments will not be qualified for the school's academic awards, as their final results would be a prorated one. To ensure fairness, only students who have sat for all the assessments for the year will be eligible for the school's academic awards.
5. Any student caught cheating/attempting to cheat during WA or attempting to alter marks and/or answers during checking of papers will be subjected to disciplinary consequences.

Thank you for your partnership.

Yours sincerely,



---

Ms Liza Rahmat  
Principal

## Primary 6 Weighted Assessment Schedule & Format – Term 1 (Standard Subjects) Annex 1

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS/ TOPICS	DATE								
<b>English Language</b>	<ul style="list-style-type: none"> <li>Students read a passage aloud and express their personal responses based on a picture stimulus given.</li> </ul>	<ul style="list-style-type: none"> <li>Read with good pronunciation, fluency and appropriate intonation</li> <li>Develop personal responses</li> <li>Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and structures</li> </ul>	Term 1 Week 8 19 - 22 Feb								
<b>Math</b>	<ul style="list-style-type: none"> <li>Students apply mathematical concepts in solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving</li> </ul> Topics assessed are <ul style="list-style-type: none"> <li>Fractions</li> <li>Ratio</li> <li>Percentage</li> </ul>	Term 1 Week 9 6Co/Re : 29 Feb 6Em/Si/Te : 1 Mar								
<b>Mother Tongue Language</b>	<ul style="list-style-type: none"> <li>Students write a composition based on a 6-picture format.</li> </ul>	<ul style="list-style-type: none"> <li>Develop, organise and express ideas coherently and cohesively in writing</li> <li>Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary</li> </ul>	Term 1 Week 8 23 Feb								
<b>Science</b>	<ul style="list-style-type: none"> <li>Students apply the scientific concepts and process skills comprising of MCQ and Structured Questions.</li> </ul>	<ul style="list-style-type: none"> <li>Topics assessed are                             <ul style="list-style-type: none"> <li>Energy in food</li> <li>Forms and uses of energy</li> <li>Sources of Energy</li> </ul> </li> <li><b>P5 Topics</b> <ul style="list-style-type: none"> <li>Water and Changes of State</li> <li>The Water Cycle</li> <li>Electricity</li> </ul> </li> </ul>	Term 1 Week 9 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P6Te</td> <td>28 Feb</td> </tr> <tr> <td>P6Em</td> <td rowspan="2">29 Feb</td> </tr> <tr> <td>P6Si</td> </tr> <tr> <td>P6Co</td> <td rowspan="2">1 Mar</td> </tr> <tr> <td>P6Re</td> </tr> </table>	P6Te	28 Feb	P6Em	29 Feb	P6Si	P6Co	1 Mar	P6Re
P6Te	28 Feb										
P6Em	29 Feb										
P6Si											
P6Co	1 Mar										
P6Re											

## Primary 6 Weighted Assessment Schedule & Format – Term 1 (Foundation Subjects)

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS/ TOPICS	DATE
<b>Foundation English Language</b>	<ul style="list-style-type: none"> <li>▪ Students read a passage aloud and express their personal responses based on a picture stimulus given.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read with good pronunciation, fluency and appropriate intonation</li> <li>▪ Develop personal responses</li> <li>▪ Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and structures</li> </ul>	Term 1 Week 8 20 - 21 Feb
<b>Foundation Math</b>	<ul style="list-style-type: none"> <li>▪ Students apply mathematical concepts in solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving</li> <li>▪ Topics assessed are               <ul style="list-style-type: none"> <li>○ Fractions</li> <li>○ Decimals</li> </ul> </li> </ul>	Term 1 Week 9 29 Feb
<b>Foundation Mother Tongue Language</b>	<ul style="list-style-type: none"> <li>▪ Students read a passage aloud and express their personal responses based on a video stimulus given.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read with good pronunciation and appropriate intonation</li> <li>▪ Develop personal responses</li> <li>▪ Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and structures</li> </ul>	Term 1 Week 8 23 Feb
<b>Foundation Science</b>	<ul style="list-style-type: none"> <li>▪ Students apply the scientific concepts and process skills comprising of MCQ, Short answer and Structured Questions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Topics assessed are               <ul style="list-style-type: none"> <li>○ Energy Forms &amp; Uses, Photosynthesis</li> <li>○ Forces</li> </ul> </li> <li>▪ <b><u>P5 Topics</u></b> <ul style="list-style-type: none"> <li>○ Water and Changes of State</li> <li>○ The Water Cycle</li> <li>○ Electricity</li> </ul> </li> </ul>	Term 1 Week 9 1 Mar

## Primary 6 Weighted Assessment Schedule & Format – Term 1 (Higher Mother Tongue)

SUBJECT	DESCRIPTION OF COMPONENT/ITEM TYPE	SKILLS/ TOPICS	DATE
<b>Higher Mother Tongue Language</b>	<ul style="list-style-type: none"><li>▪ Students apply knowledge of grammar, vocabulary and comprehension.</li></ul>	<ul style="list-style-type: none"><li>▪ Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts</li><li>▪ Demonstrate comprehension of a range of texts at the inferential levels</li></ul>	Term 1 Week 10 6 Mar